The Lead Adult Care Worker Level 3 apprenticeship is for those who are responsible for providing supervision, frontline leadership, guidance and direction for others, or working autonomously, exercising judgement and accountability, in a Health and Social Care Setting.

On completion of this Standard, apprentices will demonstrate a range of excellent skills, such as providing leadership, guidance and direction at the frontline of care delivery.
Completion of Level 3 RQF Diploma in Adult Care, a nationally recognised qualification

Benefits include:
- Gaining practical 'on-the-job' skills and supporting knowledge
- Role specific training

Suitable for those who:
Individuals across all sectors, environments and organisation types, not necessarily in a managerial position but with scope to influence change and improvements in service.
PROGRAMME DELIVERY

Programme Length
- 15 months (on average)
- 3 month End-point Assessment

Delivery Method
Programme delivered via 1-1 face to face visits in the workplace

Blended Learning:
In between face to face sessions:
- **Face to face:** Learner’s are visited in the workplace every 4-6 weeks
- **Self Study:** Learners expected to carry out self-study using Lifetime’s social learning platform, MyLife
- **Contact:** Learners have access to their Regional Trainer via the Learner Portal, email, telephone and MyLife
The Delivery Model is broken down across 12 topics:

- The Role of the Worker & Duty of Care
- Communication in Practice & Handling of Information
- Person Centred Care
- Safeguarding in Care
- Equality, Diversity and Inclusion & Behaviours (6C’s)
- Health and Safety in Care
- Personal and Professional Development
Each learner will also need to complete additional units from one of the pathways below. This will depend on the type of service or care they deliver within the organisation they work:

- Community Support – Home Care
- Community Support – Supported Living
- Dementia Support
- Residential and Nursing Support
- Specialised Support – Learning Disabilities
- Mental Health in Social Care
- Activities Co-Ordinator
- Activities Co-Ordinator
- Specialised Support – Homeless
INTERACTIVE LEARNING ON MULTIPLE DEVICES

Interactive Activities

Interactive Worksheets

Audio

Video
LEAD ADULT CARE WORKER LEVEL 3

END-POINT ASSESSMENT
# EPA CRITERIA

<table>
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<tr>
<th>READINESS FOR EPA</th>
<th>EPA CRITERIA</th>
<th>HOW IT IS DELIVERED</th>
<th>KEY INFORMATION</th>
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<tr>
<td><strong>SELF EVALUATION</strong>&lt;br&gt;Submitted to End-point Assessor as evidence for Professional Discussion</td>
<td><strong>Situational Judgement Test (50%)</strong></td>
<td>The situational judgment test will present the apprentice with a range of real-life scenarios on which they will have to answer questions in a multiple-choice question format (MCQs). The assessment will normally be undertaken online and in a ‘controlled environment’ i.e. a quiet room, away from normal place of work with an invigilator present. The test will comprise of 60 questions which will be drawn from the knowledge and skills elements of the standard and focus on the apprentice’s ability to apply knowledge into practice. A selection of questions will be used from each module within the standard.</td>
<td><strong>Pass</strong> 40 correct answers&lt;br&gt;<strong>Merit</strong> 50 or more correct answers&lt;br&gt;<strong>Distinction</strong> 55 or more correct answers</td>
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<td><strong>CARE CERTIFICATE</strong>&lt;br&gt;The 15 Standards set out within the Care Certificate must be met</td>
<td><strong>Professional Discussion (50%)</strong></td>
<td>The discussion will be of no more than 45 minutes duration. Candidates can only apply to undertake the discussion component once the multiple choice assessment has been achieved. The discussion will draw questions and amplifications from prior learning and experience including, where applicable, the candidate’s self-assessment and supporting evidence including testimony from users of services.</td>
<td>Candidates can only apply to undertake the discussion component once the multiple choice assessment has been achieved. The End-point Assessor will award either a <strong>Pass</strong>, <strong>Merit</strong> or <strong>Distinction</strong> for the Profession Discussion.</td>
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<td><strong>DIPLOMA</strong>&lt;br&gt;RQF Level 3 Diploma in Care</td>
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<td><strong>FUNCTIONAL SKILLS</strong>&lt;br&gt;English and Maths Functional Skills must be achieved at Level 2</td>
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<td><strong>GATEWAY DISCUSSION</strong>&lt;br&gt;Training provider, learner and employer have a face to face gateway conversation to all verify they are in agreement that the learner is ready for EPA to begin</td>
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<tr>
<td><strong>EPA READINESS FORM</strong>&lt;br&gt;Completed and sent to Innovate to allow for planning meeting to take place</td>
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<tr>
<td><strong>PLANNING MEETING</strong>&lt;br&gt;Scheduled with Innovate’s End-point Assessor, learner and employer</td>
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**EPA Journey**

**ON-PROGRAMME LEARNING**
- Minimum 12 months on-programme learning

**PLANNING MEETING**
- With the apprentice, training provider, employer, and End-point Assessor

**ON-DEMAND TEST**
- Situational judgement test

**PROFESSIONAL DISCUSSION**
- 45 minute discussion between the apprentice and End-point Assessor

**GRADING AND DETERMINATION**
- Grading: Fail/pass/merit/distinction

**Requirement for Gateway**
- Care Certificate /
- Level 3 Diploma in Health and Social Care /
- Level 2 Literacy and Numeracy